Genetic Engineering Point-Proof Paragraph Directions

Question: Do the benefits of genetic engineering outweigh the risks?

Use your Pro & Con T-Chart from class, as well as the articles that we’ve read and videos we’ve watched, to fill in your paragraph organizer.

Your paragraph must:
1. be at least 8 sentences
2. include transitions
3. include both a topic sentence and clincher sentence
4. follow your graphic organizer

Genetic Engineering Point-Proof Paragraph Rubric

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Partially Meets Expectations</th>
<th>Does Not Meet Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elaboration</td>
<td>Proofs adds insight and meaning to each point through a well placed quote. Commentary is used to explain quote and link back to the point (4)</td>
<td>Each point contains a well chosen quote as proof or elaboration (3)</td>
<td>Proofs are added but may not be quotes from articles or videos or may repeat the point instead of elaborate the point (2)</td>
<td>Proofs are not present or do not relate to points (1)</td>
</tr>
<tr>
<td>Unity</td>
<td>All points and proofs perfectly support the thesis statement and persuade reader with thoughtful ideas and details (3)</td>
<td>Points and proofs relate to and support the essay’s thesis statement (2)</td>
<td>Some points or proofs feel a bit out of place or too similar (1)</td>
<td>Body sentences contain straying details and sentences feel unrelated to thesis (0)</td>
</tr>
<tr>
<td>Organization</td>
<td>Thesis statement is well written &amp; formatted uniquely in both the topic &amp; clincher sentences. Topic &amp; clincher sentences, points, proofs, &amp; commentary are all seamlessly connected through effective &amp; unique transitions (2)</td>
<td>Most paragraph parts are present but not organized; transitions were used (1)</td>
<td>Transitions were mostly absent, and paragraph is missing key elements (0)</td>
<td></td>
</tr>
<tr>
<td>Sentence Fluency</td>
<td>The writer clearly proofread this piece; no errors are found, &amp; all sentences are complete; Sentences include variety in length and structure (1)</td>
<td>The writer made some errors including spelling, run-ons and/or fragments (.5)</td>
<td>The writer made many errors detracting from the paragraph (0)</td>
<td></td>
</tr>
</tbody>
</table>

Total Score /10
PREPARING A SYNTHESIS PARAGRAPH

Essay question or Topic of paragraph:

Topic Sentence

Point #1

Transition

Point #2

Specific Evidence from text for point #1 (proof)

Specific Evidence from text for point #2 (proof)

(Commentary* for #1)

(Commentary* for #2)

Clincher Sentence

* Commentary is the writer’s explanation for how the proof relates back to the point